



GRADUATE PROFILE

OF COLEGIO BILINGÜE DE PANAMÁ

Colegio Bilingüe de Panamá takes pride in developing graduates who are integral leaders and committed citizens, embodying strong civic and moral values. Our graduates are prepared to face the challenges of a constantly changing society and excel in all aspects of life.

Key Competencies:

- Autonomous and Lifelong Learning
- Collaborative Leadership
- Global Awareness and Multiculturalism
- Critical and Reflective Thinking
- Effective Bilingual Communication
- Problem Solving and Decision Making
- Technological Competence and Innovation
- Resilience and Adaptability
- Emotional Management and Healthy Living
- Social, Environmental, and Ethical Responsibility



LIDECOPA QUALIFIERS

Wild Cats U12 advance with claw and determination in Lidecopa.

This year, the Wildcats U12 team once again made it clear that teamwork, discipline, and passion for the sport are the main keys to their success. With an important victory in Lidecopa, the team advances confidently toward the knockout stage, establishing itself as one of the most promising teams in the tournament. Each match played reflects not only the individual talent of the players but also their ability to come together as a group to achieve common goals. Consistency in training, guidance from their coaches, and the support of their families have been essential elements in this athletic journey.





MEETING PROM AUREUS 2025

LIDECOPA QUALIFIERS

The young athletes have shown that beyond the results, what truly defines the Wildcats is their fighting spirit: never giving up, giving their best effort on the field, and proudly representing the school's colors. Their participation in Lidecopa is a reflection of the entire school community's commitment to holistic development, where sports play a key role in fostering values such as respect, discipline, and perseverance.

With this qualification, the Wildcats U12 team not only aim to advance in the tournament but also to continue leaving their mark with every goal, every play, and every roar on the field.

Congratulations to our young players—may they keep roaring loudly on their path to victory!

"It's worth emphasizing that I won't let any personal thoughts cloud my judgment. Everything we do has to be as fair and neutral as possible."





CHILIBRE GREENHOUSE PROJECT – GRADUATING STUDENTS



“CBP Graduates Join Reforestation Efforts in Chilibre”

“As part of the requirements of Law 243, “Graduates in Favor of Reforestation,” the 12th-grade students from Colegio Bilingüe de Panamá visited the Chilibre Nursery, where they took part in activities aimed at promoting environmental care. The goal of this initiative is to raise awareness among young people about the effects of climate change and the importance of reforestation as a concrete action in response to current environmental challenges.





CHILIBRE NURSERY – GRADUATES

“CBP Graduates Participate in Reforestation in Chilibre”

During the visit, the students had the opportunity to learn about the seedling production process and the importance of tree planting in ecosystem conservation. This experience not only strengthened their commitment to the planet but also reaffirmed the social responsibility that defines the CBP community.

Through this activity, the future graduates have planted not only a new generation of trees but also a clear message: change begins with small actions that build a greener and more sustainable future.





NATIONAL COMPETITION: GIRLS FOR MATHEMATICS PROGRAM.

Students from Colegio Bilingüe de Panamá Compete in the Girls for Mathematics Olympiad.



The Girls for Mathematics Olympiad is a national competition that aims to encourage female students to participate in the field of mathematics and to recognize the talent of young people across the country.

On August 2, 2025, the award ceremony for this meaningful event took place, celebrating the students' effort and dedication through their outstanding results. In this year's edition, around 500 girls participated, and the 40 with the highest scores were selected to join the Mathematics Academy, a program created to develop their analytical skills.



NATIONAL COMPETITION: "GIRLS IN MATHEMATICS" PROGRAM

Students from Colegio Bilingüe de Panamá represent in the Girls for Mathematics Olympiad.

The outstanding students who represented the school were: Ivanna Alveo, who earned a silver medal, while Ariana Sarsanedas, Gianna Gobern, Isabella Arias, and Gabriela Ortega received bronze medals, achieving some of the highest scores and results.

"I was motivated by the thought that I was selected among 40 girls out of 500 in the competition," shared Ariana. Her motivation and dedication are extraordinary, as she continued despite the many challenges throughout the process. She also added that every Friday after classes, she practiced through workshops and review sessions to prepare herself, showing discipline until the very end.

The girls demonstrated that even though the process can be difficult, as these competitions involve many challenges and problems, it is important to keep your head held high because effort is always rewarded.





ENGLISH WEEK – HIGH SCHOOL

A week of talent, culture, and creativity.

The Colegio Bilingüe de Panamá celebrated with great enthusiasm the English Week 2025 in Secondary School. This event brought together students and teachers in a series of academic, artistic, and cultural activities that highlighted the importance of our bilingual education.

Throughout the week, the school community enjoyed a vibrant atmosphere filled with creativity, talent, and teamwork. The activities were designed to encourage students to use English in meaningful and dynamic ways while promoting confidence and communication skills.

Among the most outstanding events was the Spelling Bee, where participants demonstrated their excellent spelling abilities before an enthusiastic audience. Another highlight was the Debate Club – MUN, organized by teacher Ms. Sofía Ballesteros and the club president Gabriela Castellero, where students discussed real-world issues following the United Nations model.

The English Week 2025 was a memorable experience that reflected the commitment of the Colegio Bilingüe de Panamá to academic excellence, bilingualism, and leadership development.

As part of English Week 2025, Colegio Bilingüe de Panamá held its annual Culture Fair, where each class represented a country through colorful displays, traditional costumes, and delicious food. The Africa stand, led by twelfth graders, was one of the highlights of the event. The fair promoted teamwork, cultural appreciation, and global awareness, reflecting the school's commitment to bilingual and inclusive education.





ENGLISH WEEK HIGH SCHOOL

A Week of Talent, Culture, and Creativity

The Colegio Bilingüe de Panamá successfully held its English Week 2025 for Secondary students, highlighting the importance of bilingual learning through cultural, artistic, and academic activities.

During the week, students participated in events such as the Art Exhibit and the Singing Show, which showcased their creativity, talent, and teamwork. The participation of both students and teachers, including memorable performances by Professor Sergio Pimentel, made the event a great success.

English Week 2025 strengthened the school's bilingual and multicultural identity, promoting leadership, cooperation, and creativity among students while fostering a sense of unity and school pride.





LIGHTHOUSE LEADERSHIP

A Lighthouse of Leadership in Our Community



The Lighthouse Leadership Program is one of the fundamental pillars of school life at Colegio Bilingüe de Panamá, as it promotes leadership at all levels of the educational community. This model is not only applied in the classroom but also involves both elementary and secondary students, as well as a group of committed parents who support the school's initiatives.

In elementary school, students begin to develop as leaders from a young age. Through training sessions and activities, children learn to understand and apply the 8 Habits of FranklinCovey, becoming role models for their peers. In fact, the senior Lighthouse leaders visit the younger students' classrooms to guide them and share leadership tools that they will continue to use throughout their academic journey.



LIGHTHOUSE LEADERSHIP

A beacon of leadership within our school community

In secondary school, the role of the Lighthouses becomes more significant. The class representatives are responsible for ensuring that the leadership tools are present: the Habits Map, the Tree of the Eight Habits, the Class Mission, the Institutional Mission, and the Annual Achievement Records. They also take an active part in meetings to ensure that the institution is well-prepared for important processes such as accreditation. A remarkable example is María Rodríguez (12°D), who has stood out for her commitment and consistency in organizing activities, meetings, and supervising these leadership practices in secondary school.

On the other hand, the Lighthouse Parents group plays an essential role as a source of support and communication. During significant national events, such as the recent protests in Panama, this group was key in keeping families informed about classes, activities, and school decisions. Their participation demonstrates that leadership is a shared commitment among students, teachers, and families.

The Lighthouse Leadership Program reflects the spirit of our institution: a community guided by values, habits, and clear goals. Thanks to this program, students at Colegio Bilingüe de Panamá not only learn to lead within the classroom but also grow into responsible citizens, prepared to face the challenges of today's society.





GRADUATE PROFILE

10 Life Competencies



The Graduate Profile of Colegio Bilingüe de Panamá is much more than a list of qualities. It represents the school's comprehensive vision for student development, combining academic knowledge with values, social skills, leadership, and personal responsibility. This profile is made up of 10 key life competencies, including critical thinking, bilingual communication, multiculturalism, collaborative learning, and the responsible use of technology.

Although the profile has existed in previous years, in 2025 it gained greater visibility and structure, clearly identifying each competency so that students can recognize when and how they are applying them in their academic and daily lives. Its implementation is transversal, integrated from the early grades through high school, and adapted to each subject through projects, presentations, document analysis, technological activities, and multicultural experiences.

For teacher Laura Bravo, one of the most meaningful competencies in her Spanish class is critical thinking. She explains that in activities such as exams, students not only read and respond but also analyze historical documents and draw their own conclusions. She also points out that these skills are not limited to the final school years: "They are developed at all levels, because learning must be continuous."





GRADUATE PROFILE

10 Life Competencies



Teacher Sofía Ballesteros emphasizes the importance of bilingual communication and multiculturalism. She notes that it is not only about learning a language, but about interacting with respect and understanding toward other cultures. She adds that this year, the work with the competencies has been more intentional and goal-oriented: "Our goal is for them not to remain just theory, but for students to live them out in their daily lives and become active and responsible citizens."

Together, these 10 competencies have become a cornerstone of the school's educational model, ensuring that graduates not only master academic content but are also prepared to face the challenges of today's world. The ultimate goal is clear: by the time they graduate, our students will be critical thinkers, responsible individuals, effective communicators, socially aware leaders, and capable of thriving in a diverse and globalized society.



NATIONAL ORATORY CONTEST

Alexis Nuñez has advanced to the finals of the National Oratory Contest!



This year, Colegio Bilingüe de Panamá had a representative in the San Miguelito Educational Region finals of the National Oratory Contest. His name is Alexis Nuñez, a 12th-grade student. CBP News spoke with him.

For Alexis, being chosen as the school's representative was an unexpected but very special experience. He admitted that he had not planned to participate this year; however, he received the news with enthusiasm and commitment. "I won't say it's easy, because maintaining discipline during practice is a challenge, but I give my best effort every day. I feel that I not only represent the school, but also everyone who has supported me," he said.

The young student highlighted that his greatest challenge has been facing himself. In his own words, preparing for the contest has led him to reflect on his abilities, skills, and emotions. Analyzing and striving to improve in a short period has been a true challenge, but also an opportunity for personal growth.





NATIONAL ORATORY CONTEST

Alexis Nuñez has advanced to the finals of the National Oratory Contest!



During this journey, Alexis has shown discipline, dedication, and courage. His commitment reflects the consistent effort that oratory demands—not just as an academic competition, but as a life skill. In his message to his classmates, Alexis emphasized the importance of daring to try new things: “If something interests you, don’t think twice—just do it. Sometimes you have to run before you crawl. Being fearless always has its reward,” he said enthusiastically.

The student also shared that in previous years he had hesitated too much before participating, which prevented him from taking the first step. This year, however, he decided to take the risk, and thanks to that decision, he has gone further than he ever imagined.

Alexis’s experience is an inspiration for the entire student community, reminding everyone that dreams can be achieved with discipline, courage, and effort. His participation in the National Oratory Contest demonstrates that every challenge is also an opportunity to grow and make a lasting impact.

Although Alexis didn’t make it to the final, his intellectual growth has been remarkable and will surely mark a milestone in his life.



ELEMENTARY ENGLISH WEEK

Little Brilliant Minds!



Colegio Bilingüe de Panamá proudly celebrated Elementary English Week, a special week dedicated to fostering both learning and the joy of using English. Students engaged in a variety of games, contests, and group activities designed to strengthen their communication, pronunciation, and vocabulary skills.

One of the highlights was the Spelling Bee, where students had to pronounce and spell English words correctly. Diego Zeballos earned first place in his category.

Another key activity was Storytelling, which encouraged students to read and narrate stories. This activity not only demonstrated their strong English abilities but also promoted oral expression and public speaking confidence. Additional educational games allowed students to practice grammar, phonics, and expand their vocabulary in a fun and interactive way. Overall, the week provided a valuable opportunity for students to reinforce their English skills while enjoying the learning experience.



ELEMENTARY ENGLISH WEEK

Little Brilliant Minds!



During English Week, students also developed important values such as teamwork and collaboration, as many activities were completed in groups, promoting unity and cooperation among classmates.

The week demonstrated that learning English can be both enjoyable and motivating. From the earliest grades, Colegio Bilingüe de Panamá fosters bilingual education in an environment full of enthusiasm, participation, and continuous learning.

In addition, English Week not only reinforced students' language skills but also emphasized that English is a vital tool for their academic and future professional lives. Experiences like these help students discover that learning a second language opens doors to the world, encourages respect for other cultures, and strengthens critical thinking.





COLEGIO BILINGÜE DE PANAMÁ EXCELS AT THE 2025 LEGACY TOURNAMENT



The Debate Club of Colegio Bilingüe de Panamá achieved a historic milestone at the 2025 Legacy Tournament, organized by Colegio San Agustín. The tournament followed the British Parliamentary (BP) format, which features four teams in each debate: two on the government side (proposition) and two on the opposition side, with two speakers per team. In this format, teams not only compete against the opposition but also aim to stand out within their own side, making the competition highly strategic and challenging.

Our students achieved remarkable results: Angeline Acosta and Adrián Ramos reached the semifinals for the first time, while Gabriela Castillero and Julio Aizprúa advanced to the finals, earning an impressive third place. Their achievement reflects the preparation, discipline, and talent of our students, who demonstrated confidence and exceptional skills in oratory and argumentation. This performance sets a new standard for the Debate Club and reinforces CBP as a leading institution in national debate competitions.



COLEGIO BILINGÜE DE PANAMÁ EXCELS AT THE 2025 LEGACY TOURNAMENT



Other members of the CBP Debate Club, including Mía Cantoral, Ivanna Martínez, Marjorie Barrios, and Jeanette Villarreal, also participated actively, while Sofía Patiño and Natalia Escalante distinguished themselves as judges, contributing to the overall success of the tournament. Each student played a key role, demonstrating teamwork, cohesion, and a strong commitment to excellence. The experience allowed them not only to apply their debate skills but also to strengthen competencies such as critical thinking, effective communication, and the ability to argue clearly and respectfully.

This historic achievement at the 2025 Legacy Tournament reflects the dedication, effort, and passion of our students for debate. Overcoming the challenges of the BP format and reaching the final rounds for the first time highlights the school's academic excellence and its commitment to developing critical, creative leaders capable of facing complex situations with ethics and professionalism. This accomplishment leaves a lasting mark on the Debate Club and serves as an inspiration for future generations to continue excelling in high-level competitions.





CENTRAL AMERICAN AND CARIBBEAN PHYSICS OLYMPIAD – 2025 EDITION



On Saturday, August 8, Colegio Bilingüe de Panamá celebrated a remarkable achievement at the Physics Olympiad held at the Paraninfo of the University of Panama. Students from grades ten through twelve earned 2 gold medals, 2 silver medals, 2 bronze medals, and 4 honorable mentions, making CBP the most awarded school of the event.

Among the gold medalists were Eduardo Obaldía and Gothen Loaiza. Eduardo qualified to represent Panama at the Central American and Latin American Physics Olympiad (OCCAFI) in the Dominican Republic, while Gothen will join the national team for the Latin American Astronomy and Astronautics Olympiad (OLAA) in Brazil. These competitions provide an exceptional opportunity for our students to demonstrate their talents on a regional stage.

In a recent interview, Eduardo shared that receiving this recognition for the second consecutive year is “a great achievement, as it gives me the honor of representing my country.” He also reflected on the challenge of preparing for the wide range of topics required by the competition: “There was always more to learn, more problems to solve, more concepts to master, but in the end, all the effort was worth it.”



CENTRAL AMERICAN AND CARIBBEAN PHYSICS OLYMPIAD – 2025 EDITION



The achievements at Colegio Bilingüe de Panamá extend beyond the gold medalists. Students who earned silver, bronze, and honorable mentions also showcased the school's academic excellence and the value of consistent preparation. Each participant contributed discipline and enthusiasm, demonstrating that scientific success is built through teamwork. The Physics Olympiads are more than just a competition; they provide a platform for students to develop logical reasoning, critical thinking, and complex problem-solving skills, which are essential components of the CBP graduate profile.



These accomplishments also made an impact on the international stage. At the 10th Central American and Caribbean Physics Olympiad (OCCAFI 2025), held in the Dominican Republic, Eduardo Obaldía earned a silver medal, the only medal for Panama, marking a historic achievement for both our school and the country. Alongside him, Alexis Núñez demonstrated once again the high level of preparation and commitment that defines our Wildcats.

This success was made possible through the guidance and support of our teachers, who accompanied students through long hours of preparation, sharing their knowledge and motivation. The collaboration between students and educators reflects CBP's commitment to academic excellence and to nurturing talent in the sciences.





LATIN AMERICAN ASTRONOMY AND ASTRONAUTICS OLYMPIAD – BRAZIL



Science at Colegio Bilingüe de Panamá is more than formulas, experiments, or competitions—it represents passion, curiosity, and the drive to explore beyond what is immediately visible. It is the spark that motivates students to ask “why?” and “how?” and encourages them to continuously seek knowledge. When our school celebrates achievements in science, we honor this spark, as well as the dedication and love for learning that define our students.

Recently, graduating student Gothen Loaiza had the honor of representing CBP at the Panamanian Space Science Olympiad (OliPaCE). For Gothen, participation was not only an academic challenge but also an opportunity to demonstrate the results of months of effort, practice, and support. As he shared, it was a way to “honor the effort that others made to provide me with the resources to perform well in the tests.”

This achievement required balancing academic responsibilities with multiple extracurricular activities, including clubs and other scientific competitions. Gothen reflected on the experience: “There may be extremely intelligent people, but if they do not commit and give their best, they can be surpassed even by those who face more difficulties but have greater determination.” This accomplishment highlights the resilience, discipline, and determination that CBP instills in its students.





CBP NEWS

2025

EDITION #2

Gothen Loaiza's achievements highlight not only his technical skills but also his genuine passion for science. For him, participating in competitions is an opportunity to learn, explore, and see the world from a new perspective. His dedication was rewarded with a gold medal at the national Olympiad, recognizing his outstanding performance.

With his sights set on the Latin American Astronomy and Astronautics Olympiad, Gothen continued his preparation through weekly workshops with the Panamanian delegation. This international event, held in Brazil, brought together students from 19 countries to demonstrate their knowledge in physics, astronomy, and rocketry. Gothen approached the competition with clear goals: "I hope this Olympiad will be an enriching and fun experience. I would like to meet students from other countries and, above all, show that all our effort was worth it." He surpassed expectations by earning a silver medal for Panama at this prestigious event.

Gothen leaves an inspiring message for young Panamanians who dream of following in his footsteps: never stop seeking answers, never stop questioning, and always keep learning. His success demonstrates that imagination and determination have no limits, and that every discovery, no matter how small, has great value. This achievement reflects not only the talent and dedication of an exceptional student but also the support and commitment of the entire CBP community, showing that a love for science can transform lives and open doors.





2ND KEINOSUKE ENOEDA INTERNATIONAL TOURNAMENT



The Karate Team of Colegio Bilingüe de Panamá achieved remarkable success this year, demonstrating that discipline, perseverance, and teamwork lead to outstanding results both nationally and internationally.

In May, student José Ríos represented CBP and Panama at the 2nd Keinosuke Enoda International Tournament, earning a bronze medal in kata and a silver medal in kumite, both in the 14-15-year-old expert category. His dedication and determination reflect the high level of commitment our students bring to every challenge.

Later, in September, the CBP Karate Club continued its winning streak at the TSK 2025 Tournament, securing an impressive 6th place overall with a total of 41 points. The team earned 11 medals—2 gold, 5 silver, and 8 bronze—showcasing their consistent effort, teamwork, and strong competitive spirit.

These accomplishments highlight the school's commitment to fostering not only academic excellence but also sportsmanship, resilience, and leadership in every student.





2ND KEINOSUKE ENOEDA INTERNATIONAL TOURNAMENT



The karate athletes of Colegio Bilingüe de Panamá had an exceptional performance, showcasing their talent, dedication, and teamwork. The students who stood out in this competition were Alyssa Luo Zhu, Felipe Antonio Pinto Echevers, Angely Murillo, Elah González, Abdiel Vásquez, Valeria Sofía García, Daniel Cobos, Ian Joel Ortega, Joaquín Quirós, and Yulissa Luo Zhu. Each athlete played an important role in achieving the team's outstanding results, serving as examples of perseverance and commitment for the entire school community.

More than a competition, these tournaments offered valuable opportunities to reinforce essential values such as discipline, respect, and teamwork, which are key elements in both karate and the holistic education promoted at CBP.

The accomplishments of our karate team this year inspire pride and motivation throughout the school, reflecting the spirit of excellence that defines our students. Congratulations to our athletes for representing Colegio Bilingüe de Panamá and our country with passion, discipline, and determination.





U17 MODERN PENTATHLON WORLD CHAMPIONSHIP

Juan David Ibarra, student of 11ºB, is set to represent Panama at the U17 Modern Pentathlon World Championship in Johannesburg, South Africa. This international competition gathers young athletes from around the world to compete in the five disciplines of modern pentathlon: fencing, swimming, equestrian, running, and combined shooting, challenging their skill, discipline, and endurance.

Earlier this year, in May 2025, Juan David competed in Varadero, Cuba, where he earned silver in the Pan-American individual category and gold in the mixed relay. These achievements reflect his exceptional talent, dedication, and perseverance, qualities that have enabled him to excel on the international stage and secure his place on the Panamanian team for the World Championship.

Juan David's participation in this prestigious event is a source of pride for Colegio Bilingüe de Panamá, exemplifying the school's commitment to nurturing student-athletes who combine excellence, discipline, and passion.

